

17th December 2024

Attendance Percentage and Punctuality Report

Dear parent/carer

Your child has been given a copy of their Attendance Percentage Report to bring home this week. Please take the time to discuss this with them and assess their attendance percentage to the representations in the table below.

Attendance percentage equates to the amount of school time missed:

Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent lessons missed
97 – 100%	We are not concerned about your child's attendance			
95%	9 Days	18 Sessions	2 weeks	54 Lessons
90%	19 Days	38 Sessions	4 Weeks	114 Lessons
85%	29 Days	58 Sessions	6 Weeks	174 Lessons
80%	38 Days	72 Sessions	8 Weeks	228 Lessons
75%	48 Days	96 Sessions	10 Weeks	288 Lessons
70%	57 Days	114 Sessions	11.5 Weeks	342 Lessons
65%	67 Days	134 Sessions	13.5 Weeks	4028 Lessons

Regular school attendance and punctuality is essential to give your child the best opportunities in life.

Good attendance means a child is less likely to fall behind with their work and more likely to do well in examinations.

Research suggests that pupils who attend school regularly could be less likely to be involved in antisocial behaviour or crime.

Research has shown a direct link between good attendance and chances of achieving good standard grades (G5+).





97+% Attendance – Very good chance of achieving the government benchmark percentage for 9 - 5 grades

95% Attendance - Good chance

92% Attendance – Fair chance

90% Attendance - Less than 50% chance

88% Attendance – Less than 35% chance

Under 88% Attendance - Less than 30% chance

Even a few missed days over the school year reduces your child's chances of success!

Excellent punctuality is also key to your child's success. Arriving just 5 minutes late to school each day, equates to 3 days of lost learning over a year.

We would like to thank all of our parents and carers for your hard work and support in ensuring your child attends school regularly. Your dedication is helping to make a real difference in ensuring our pupils thrive and achieve their true potential.

Yours sincerely

Mrs D Slater

Assistant Principal – Attendance

